

### Candidate Selection

In 1994, Kohler Foundation revised the procedures for schools to use in the selection of their candidate for the Herbert V. Kohler Scholarship. Please review the following materials so that your selection committee will be familiar with the changes.

In past years, the Kohler Foundation Scholarship Committee has had the impression that many schools merely submit their valedictorian as their candidate for the Herbert V. Kohler Scholarship. While this person is obviously an exceptional scholar, this person may not have necessarily demonstrated strong leadership abilities.

Automatically submitting the valedictorian may be what is expected by your colleagues, your students, and their parents; but please understand that we are looking for a unique individual who will make a difference in this world wherever she/he goes -- a person who has demonstrated the ability to lead others, perhaps who has gone against the grain a bit -- broken new territory. Scholarship is important, but by no means is it the most important or only factor in choosing a Herbert V. Kohler Scholarship recipient. This is a leadership award. Select the student that best meets the criteria irrespective of Valedictorian status.

We have not changed the criteria for the scholarship. Please be sure to re-read the attached "Herbert V. Kohler Scholarship Criteria" before proceeding on.

### Application Procedures

1. The first step after receiving the Herbert V. Kohler Scholarship (hereafter HVK) application form will be for the school to select a scholarship committee of at least 3 people to help choose the HVK candidate.
2. Distribute the attached essay question to at least the academic top 5% of the graduating class, or the top 5 students in the graduating class (whichever is larger). We would like those students answering the essay question to be considered by the school for HVK candidacy. This essay can then be submitted to the school's scholarship committee and will give them one more element to consider in making the HVK candidate selection.

A copy of this essay question is attached for your use. Copy as needed.

3. Based on the essay, scholarship achievement, leadership roles, extra-curricular activities, other interests or goals, and, perhaps, interview, the school's scholarship committee will select its candidate. That student should then fill out the HVK application form. This can be completed on a computer or typewritten. The student's essay and transcript should be attached to the application.
4. Kohler Foundation Scholarship Committee will review all 12 Sheboygan County HVK applications and choose several finalists for the final interview process.
5. The Kohler Foundation Executive Director will inform the guidance counselors if their candidate has been selected for an interview.

### **Scholarship Application Criteria**

We are looking for unique individuals. A study of past recipients reveals no pattern. Each was selected because he or she was special.

The HVK is primarily a leadership award. Recipients must be able scholars, of course, but beyond that, they must be motivated to become leaders in their chosen fields. They must be people who want to do more, to contribute more. They must be people who have enough imagination to aspire and to dream and yet enough common sense to plan realistically.

Kohler Foundation believes that an individual can still make a difference in the world and is seeking those who really want to try -- by discovering new methods, by writing, by involvement in social action, by being among the best in whatever they choose to do.

The HVK carries with it a significant amount of money (\$60,000 for a private college, \$30,000 for public). Therefore, the Foundation feels that school choices are important. Serious candidates select their schools and make their educational plans carefully and thoughtfully -- and are able to explain their reasoning.

We are looking for people who are very ambitious in a constructive way. We are looking for people who intend to use their talents, not just to make a good living, but to make a better life for others.

**Student Application**

(Please complete all squares, legibly)

NAME (First, Middle, Last)		SEX <input type="checkbox"/> M <input type="checkbox"/> F
ADDRESS	CITY/ZIP CODE	
HIGH SCHOOL	COLLEGE CHOICE	
PROBABLE COLLEGE MAJOR	PROBABLE CAREER	
<b>FATHER</b>		<b>MOTHER</b>
NAME (First, Middle, Last)		NAME (First, Middle, Last)
IS HE LIIVNG <input type="checkbox"/> YES <input type="checkbox"/> NO		IS SHE LIVING <input type="checkbox"/> YES <input type="checkbox"/> NO
HIGHEST DEGREE OR GRADE COMPLETED:		HIGHEST DEGREE OR GRADE COMPLETED:
OCCUPATION		OCCUPATION
PLACE OF EMPLOYMENT		PLACE OF EMPLOYMENT
<b>BROTHER(s)</b>		
NAME(s)	GRADE COMPLETED	AGE(s)
<b>SISTER(s)</b>		
NAME(s)	GRADE COMPLETED	AGE(s)
<b>COLLEGE BOARD SCORD (SAT)</b>		
Verbal      Math      Total		
<b>NATIONAL PERCENTILE</b>		
Verbal    %tile    Math    %tile		
<b>AMERICAN COLLEGE TESTING PROGRAM (ACT)</b>		
English      Math      Reading      Science      Total		
<b>NATIONAL PERCENTILE</b>		
English    %ile    Math    %ile    Reading    %ile    Science    %ile    Total    %ile		
<b>GRADE POINT AVERAGE</b>		
(Example: 3.0 on a 4.0 System)		
Grade point (all subjects)      average on a      system		
Grade point (college preparatory subjects)      average on a      system		
<b>RANK IN CLASS</b>		
TOTAL NUMBER OF STUDENTS IN CLASS	YOUR RANK	

**Activities and Roles**

**ACTIVITIES**

Please list below the extra-curricular, community, religious institution, etc. activities in which you have participated.

**LEADERSHIP ROLES OR OFFICES HELD**

**Honors and Employment**

**HONORS/ACHIEVEMENTS**

Please list below any honors, awards, letters, or special recognition you have received during high school.

**EMPLOYMENT**

Please list below any jobs you have held during high school.

### **Professional Goals**

In the space below briefly state your professional goals.

**WORLD VIEW QUESTION**

In the space below please answer the following question in a succinct and thoughtful manner.  
(Answer to be no more than 300 words.)

**What do you think is the most important issue facing the world today and why?**

### **Essay Question**

The Herbert V. Kohler Scholarship is primarily a leadership award. Recipients must be able scholars, of course, but beyond that they must be motivated to become leaders in their chosen fields. They must be people who want to do more, to contribute more. They must be people who have enough imagination to aspire and to dream and yet enough common sense to plan realistically.

Kohler Foundation believes that an individual can still make a difference in the world and is seeking those who really want to try -- by discovering new methods, by writing, by involvement in social action, by being among the best in whatever they choose to do.

Based on the above criteria, what qualifies you to be the Herbert V. Kohler Scholarship candidate from your school? (Essay should not be more than 300 words.)

**THIS PAGE TO BE COMPLETED BY PRINCIPAL, GUIDANCE COUNSELOR OR TEACHER**

Please comment briefly on the student's achievements in high school, potential for success in college, and character.

**School:**

**Graduation date:**

**Date scholarship will be presented:**

**Time:**

**Place:**

**PLEASE NOTE – HVK/RDK SCHOLARSHIP PRESENTATION  
INFORMATION:**

WE REQUEST THAT THIS PRESENTATION BE A COMPLETE SURPRISE FOR SCHOOL PERSONNEL AS WELL AS THE STUDENT. PLEASE INCLUDE SPECIFIC DIRECTIONS FOR THE **HVK/RDK** SCHOLARSHIP PRESENTATION.

Directions to where scholarships will be presented. Please include:

**Building/room location:**

**Entry door for Mr. Herbert V. Kohler, Jr. and/or Ruth DeYoung Kohler (where he/she will not be seen by others, if possible):**

**Room where Mr. Kohler or Ms. Kohler can wait for his/her presentation unseen by others:**

**Time of presentation:**

**Incentive:**

**HVK:**

**RDK:**

**PLEASE ATTACH A LEGIBLE COPY OF THE STUDENT'S  
TRANSCRIPT**

## **Order of Materials in Packet**

- 1. Student application**
- 2. Activities List/Leadership Roles**
- 3. Honors/Achievements List/Employment List**
- 4. Professional Goals**
- 5. World View Question (Response)**
- 6. Essay question**
- 7. Brief statements from the School Principal, Guidance Counselor or Teacher**
- 8. School Transcript**
- 9. Information Form Completed With All Necessary Dates, Directions, etc.**